

# Understanding Policing Delivery: Tākata Whaikaha, D/deaf and Disabled People

## He Whakatairaka Tuhi

Advertisement

Tēnā Koe,

You are invited to register your interest in research about Police attitudes towards disabled people.

# He aha te kaupapa o taua nei rakahau?

What is this research about?

## Nā tō rourou, nā taku rourou, ka ora ai tō tātou whānau

This whakataukī encapsulates the notion that while working in isolation might result in survival, working together as a whānau can take us beyond survival and onto prosperity.

New Zealand Police are working with a group of researchers to help them understand bias that occurs in policing. *Understanding Policing Delivery (UPD)* is an independent research programme that will help identify whether, where, and how much bias exists in the Police. The findings will help ensure Police policy and practice is fair and equitable to all, including for tākata whaikaha, D/deaf and disabled people.

Understanding Policing Delivery: Tākata Whaikaha, D/deaf and Disabled People is a standalone study within the wider UPD research programme. A better understanding of disabled people's experiences will enable Police to address matters of equity and fairness, build legitimacy, deliver more equitable, inclusive and accessible Police



services, support social cohesion and reduce harm for tākata whaikaha, D/deaf and disabled people, their whānau, and our communities.

He aha te takata whaikaha? He aha te āhuatanga o te takata whaikaha? What do we mean by disabled people?

According to the United Nations, disability includes people who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others (UNCRPD, Article 1).

# This includes people with:

- mental health conditions/mental distress
- intellectual disability
- traumatic brain injury
- blind, low vision, D/deaf, hard of hearing and deaf-blind
- neurodivergence (autism, ADHD, dyslexia, tourette syndrome, etc.)
- chronic health conditions (diabetes, asthma, epilepsy, etc.)

#### Mā wai e whakauru?

Who can participate in this research?

In this part of the research, we want to talk to 10 members of the New Zealand Police with knowledge of, or experience with, the disability community. All participants must be over the age of 18 and be able to provide informed consent to participate.

Interviews will take place remotely on Teams at a time that is convenient for you, whether that is in your work hours or after hours. Each interview will take approximately 1 hour.



# Mē pēhea au i whakatapoko i taua nei kaupapa?

What do I do if I want to register my interest?

To register your interest in an interview, please fill out this <u>online form</u> or contact our research team and we will send you a Participant Interest Form.

**Lydie Schmidt** (Kairuruku / Research Assistant)

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#### Kōrero Whakamārama

We have chosen to apply the <u>K</u>āi Tahu dialect when writing in te reo Māori. This means that the ng is replaced with a k (for example: whakarongo is changed to whakaroko). We have underlined the k whenever this has been applied.