**Te Whakawhanake Whakautu Ara Rua mō te Riri ā-Whare me te Taitōkai ki te Wāhine Whaikaha**

Developing a Twin Track Response to Family and Sexual Violence

Against Wāhine Whaikaha, D/deaf and Disabled Women Project

**He Puka Aro Kaiuru**

Services Strand Participant Interest Form

Tēnā Koe,

**Mā tētahi atu koe e āwhina**

If you want to take part in a focus group and would like help filling out the Participant Interest Form you can:

● Phone the research team (0800 878 839)

● Email Umi Asaka to arrange a time to fill out the form together (uasaka@donaldbeasley.org.nz)

**Māu tonu tēnei puka tono e whakakī**

If you want to fill out the form yourself, you can:

● Complete the questions [online](https://corexmss43gf6x5cw7qm.qualtrics.com/jfe/form/SV_dbZmAYkdmAnm5sq). When you have finished, your answers will be sent directly to the research team.

● Download this Word Doc, fill out the questions and email it back to the research team (English or Te Reo Māori)

● Print this Word Doc, fill it out, and post it to the research team using the address at the end of this form (English or Te Reo Māori)

● Video or audio record your answers and email the file to the research team (English or Te Reo Māori)

If you would like to register your interest in this study in New Zealand Sign Language, you can:

● Record your responses by webcam and send the video to SeeFlow, who will translate your responses into English and send them directly to the research team: https://seeflow.co.nz/service/nzsl\_english/

It is ok to ask a friend, family member or a support person to help you fill out the form if you want to.

**Please answer the following questions. We need this information to make sure the people who take part in the research have a range of backgrounds and experiences. We will not use this information as part of the research.**

**Pātai 1** (Question 1)

**Ikoa** / Name:

**Waea** / Phone number:

**Īmēra** / Email:

**Wāhitau** / Address:

**Te Rā i Whānau mai koe** / Date of Birth:

**Pātai 2**

**Tuakiri ā-ira** / Gender:

* **Tāne** / Male
* **Wāhine** / Female
* **Tētahi Atu** / Other (please specify)
* **Kāore au mō te whāki** / Prefer not to disclose

**Pātai 3**

**Taku tuakiri whaiaro /** I identify as:

* **Wahine whaikaha**
* **Whānau hauā**
* **Takata whaikaha** / A disabled person
* **Takata Turi** / A D/deaf person
* **Tētahi atu** / Other (please specify)
* **Kāore au mō te whāki** / Prefer not to disclose

**Pātai 4**

**Mēnā he takata whaikaha koe, tēnā koa whakamōhio mai tō ake whaikaha** / If you are disabled, please briefly describe your disability:

**Pātai 5**

**Mātāwaka** / Ethnicity (please tick all that apply):

* Māori
* NZ European / Pākehā
* Fijian
* Tongan
* Cook Island Māori
* Samoan
* Niuean
* Indian
* Chinese
* **Tētahi atu** / Other (please specify)
* **Kāore au mō te whāki** / Prefer not to disclose

**Pātai 6**

**Kai te mōhio koe ko wai ō iwi, ō hapū me ō marae? Mēnā āe, tēnā, whakamārama mai ki raro nei. Ki te kore koe e mōhio, ki te kore rānei tēnei pātai e hākai ki a koe, waiho noa, ā, haere tonu ki te pātai e whai ake nei.**Do you know the name(s) of your iwi (tribe), hapū (sub-tribe) and marae? If yes, please provide as much detail as you can below. If you do not know, or this question is not applicable, please continue to the next question.

Iwi:

Hapū
Marae:

**Pātai 7**

**Tō tūraka mahi, tō honoka rānei ki tēnei whaitua rakahau /** Your role or relationship to the site

Thank you for registering your interest in this research. One of our team will be in contact soon. In the meantime, if you have any questions or concerns, please contact the researcher listed below.

**Kā mihi nui ki a koe, hei konā mai.**

**Patsie Frawley** (Ahoraki Tūhono/Associate Professor)
**Waea mai** / My phone number is:
**Īmēra mai** / My email is: patsie.frawley@waikato.ac.nz

**Wāhitau** / Postal Address:

Suite 4, Level 2

 248 Cumberland Street

 Dunedin 9016, New Zealand

**Kōrero Whakamārama**

We have chosen to apply the Kāi Tahu dialect when writing in te reo Māori. This means that the ng is replaced with a k (for example: whakarongo is changed to whakaroko). We have underlined the k whenever this has been applied.